



Thessaloniki, 22 October 2009

**2ND WORKSHOP: TESTING THE EQF: RELATING INTERNATIONAL, NATIONAL AND
SECTORAL QUALIFICATIONS TO EQF**

Parallel Session 2: Learning outcomes approaches

The use of the learning outcomes approaches for referencing to the EQF and for developing National Qualifications Frameworks is of critical importance. All stakeholders involved in the work agree that priority have to be given to systematic exchange of experiences in this field, and this is what this workshop is meant to be. To prepare this mutual learning the present session will deal with the following issues:

1. How can learning outcomes be used for describing qualifications levels in NQFs?
2. How can learning outcomes be used for defining and describing single, specific qualifications?
3. How can we apply the principle of 'Best fit' when referring national qualifications levels to the EQF?

All project promoters are welcome to contribute to the discussions around the above mentioned issues focusing on **products, methods, experiences, and policy lessons** drawn from the LdV project(s) they represent. To ensure there is enough time for discussion in this workshop, only three project promoters will be asked to present a power point but all project promoters should be prepared to contribute to the debate.

The aim is to put together an extensive set of concrete cases illustrating the current use of learning outcomes (in particular in relation to questions 1-2). We expect all project promoters to give valuable contributions to the particular opportunities and challenges they face.

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